

# How to Ensure Rigorous Questioning for Higher Level Thinking



## Question Stems from Revised Bloom's Taxonomy

### Level 1: REMEMBERING

What is...?  
Where is...?  
How did \_\_\_\_\_ happen?  
Why did ....?  
When did....?

How would you show?  
Who were the main...?  
Which one...?  
How is...?  
When did \_\_\_\_\_ happen?  
How would you explain...?

How would you describe...?  
Can you recall...?  
Can you select...?  
Can you list the three...?  
Who was...?

### Level 2: UNDERSTANDING

How would you classify the type of...?  
How would you compare...?  
Will you state or interpret in your own words...?

How would you rephrase the meaning of...?  
What facts or ideas show...?  
What is the main idea of...?  
Which statements support...?  
Can you explain what is happening?

What is meant...?  
What can you say about...?  
Which is the best answer...?  
How would you summarize...?

### Level 3 APPLYING

How would you use...?  
What examples can you find?  
How would you solve \_\_\_ using what you've learned?  
How would you organize \_\_\_ to show...?

How would you show your understanding of...?  
What approach would you use to...?  
How would you apply what you learned to develop...?  
What other way would you plan to...?

What other way would you plan to...?  
What would result if...?  
What facts would you select to show...?  
What questions would you ask in an interview...?

### Level 4 ANALYZING

What are the parts or features of...?  
How is \_\_\_ related to ...?  
Why do you think...?  
What is the theme of...?  
What motive is there...?

Can you list the parts?  
What can you infer...?  
What conclusions can you draw...?  
How would you classify...?  
How would you categorize...?  
Can you identify the different parts...?

What evidence can you find...?  
What is the relationship between...?  
Can you distinguish between...?  
What is the function of ...?  
What ideas justify...?

### Level 5: EVALUATING

Do you agree with the actions...?  
What is your opinion of...?  
How would you prove...? Disprove?  
Can you assess the value or importance of...?  
Would it be better if...?

Why did they choose...?  
How would you rate the ...?  
What would you cite to defend the actions of...?  
How could you determine...?  
What choice would you have made if...?  
How would you prioritize...?

What judgment would you make about...?  
Based on what you know, how would you explain...?  
What information would you use to support the view...?  
How would you justify...?  
How would you compare...?

Level 6: CREATING

What change would you make to solve...?

How would you improve...?

Can you elaborate on the reason...?

Can you propose an alternative...?

Can you invent...?

How would you adapt \_\_\_to create a different...?

How could you change or modify the plot...?

What could be done to minimize (or maximize)...?

Can you predict what \_\_\_if...?

What could be done to improve(change)...?

Suppose you could \_\_\_\_what would you do...?

How would you test...?

Can you formulate a theory?

Can you construct a model that would change...?